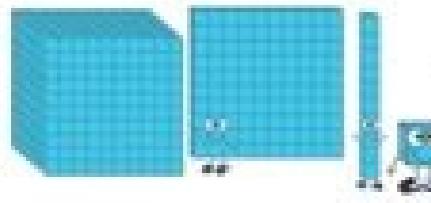Name: _____

Thousands, Hundreds, Tens and Ones

Directions: Read the thousands, hundreds, tens, and ones below. Write the four-digit number for each.

1,395	=	1 thousands	+	3 hundreds	+	9 tens	+	5 ones
_____	=	2 thousands	+	0 hundreds	+	3 tens	+	2 ones
_____	=	7 thousands	+	3 hundreds	+	7 tens	+	9 ones
_____	=	6 thousands	+	7 hundreds	+	6 tens	+	8 ones
_____	=	3 thousands	+	6 hundreds	+	1 tens	+	6 ones
_____	=	9 thousands	+	9 hundreds	+	9 tens	+	4 ones
_____	=	5 thousands	+	1 hundreds	+	8 tens	+	3 ones
_____	=	4 thousands	+	2 hundreds	+	5 tens	+	7 ones
_____	=	8 thousands	+	0 hundreds	+	6 tens	+	6 ones
_____	=	8 thousands	+	5 hundreds	+	4 tens	+	1 ones
_____	=	5 thousands	+	6 hundreds	+	3 tens	+	9 ones

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Name:_____

CCSS 2.NBT.1 Understand place value

Place Value

Directions: Write the value of the underlined digit.

1<u>5</u>4	50	44<u>7</u>	7	<u>8</u>43	800
<u>3</u>45	___	8<u>9</u>4	___	3<u>3</u>4	___
6<u>7</u>4	___	2<u>5</u>3	___	4<u>4</u>6	___
45<u>1</u>	___	3<u>7</u>6	___	6<u>2</u>5	___
8<u>5</u>5	___	54<u>2</u>	___	16<u>8</u>	___
<u>3</u>69	___	<u>1</u>64	___	73<u>8</u>	___
<u>4</u>09	___	38<u>9</u>	___	7<u>9</u>9	___
7<u>0</u>7	___	<u>3</u>28	___	8<u>4</u>8	___

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PLACE VALUE TO 1000 SHEET 5 ANSWERS

1) 4 HUNDREDS + 3 TENS + 5 ONES = 435
2) 1 HUNDREDS + 6 TENS + 3 ONES = 163
3) 8 HUNDREDS + 3 TENS + 7 ONES = 837
4) 5 HUNDREDS + 9 ONES = 509
5) 2 HUNDREDS + 7 TENS = 270
6) 1 HUNDRED + 6 ONES = 106
7) 5 HUNDREDS + 2 ONES + 3 TENS = 532
8) 4 HUNDREDS + 8 ONES + 5 TENS = 458
9) 3 TENS + 7 HUNDREDS = 730
10) 8 ONES + 6 TENS = 68
11) 7 ONES + 2 TENS + 1 HUNDRED = 127
12) 6 ONES + 4 HUNDREDS = 406
13) 3 TENS + 4 HUNDREDS 5 ONES = 435
14) 2 ONES + 7 TENS + 3 HUNDREDS= 372
15) 6 HUNDREDS + 8 TENS + 3 ONES = 683
16) 4 ONES + 1 HUNDRED + 6 TENS = 164
17) 3 ONES + 9 HUNDREDS = 903
18) 3 TENS + 8 HUNDREDS + 4 ONES = 834
19) 6 HUNDREDS + 9 ONES + 3 TENS = 639
20) 2 TENS + 4 ONES + 1 HUNDRED = 124

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34   = 10

T   U

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4 tens are worth 40 and 8, 8. Here is another example of partitioning in tens and one. We never include duggives with an â € â € â ™ in our response broadcast. How to partition a number here are some examples of how the numbers can be partitioned: 45 = 40 + 5 106 = 100 + 6 325 = 300 + 20 + 5 4367 = 4000 + 300 + 60 + 7 6,9 = 6 + 0, 9 As you can see above, each value of each digit is identified. In expanded form we can write: 305 = 300 + 5 We do not write 300 + 0 + 5 since there is no need to write the dozen place value column in this example. Divide a number means basically dividing it, so that the value of each digit is identified. FREE Mathematical Tellculus Sheets - Participation numbers Click on the download link at the bottom of this page for a free entry sheet of TEACH MY KIDS mathematical participation numbers. We just skip it. We can write 25 = 20 + 5. We can write 25 expanded as 20 + 5. The â ™ Â ¢ â € 5â € â € is in the column of hundreds and 5 hundred are worth 500. Multiplication by Participation Â, this is You can explain children using an Abaco, cubes (for example, dozens of sticks) or using additional amount. We do not write the tens column in this amount because it's worth zero. Share this page Home About Us Store Privacy Contact Click here to return to the mainstone sheet, �, click here to see our other usual participation sheets. The ability to divide numbers (exploit them in units, tens, hundreds, etc.) is essential and is normally introduced in the 7/3 years with the concept of value value. Only worth 5. 12 can be divided into their dozens and units like 10 + 2. 305 is a number of three dugmen who have the three duggos Â â € 3â € ¢ â € ™ ™, Â ¢ â € 0Â ¢ â € and Â ¢ â ~000_ + _0_ + _90_ +

_2_ All worksheets published online .4 .4 elav olos y)sanu o(sedadinu ed anmuloc al ne Â ¢Â4 Â ¢Â lE .serodadiuc y serdap ,so±Ãin ,saleucse rop laicremoc on osu arap n³Ãicacifidom nis rimirpmi ed serbil nos Â ¢ â, ¬ "It is in the TENS column and, therefore, 7 tens are worth 70. We will begin to see an example of a number of a number with only 2 digits. The children of KS1 and KS2, who can Participation numbers may add, subtract, multiply and divide the numbers more easily. 2 tense VALEN 20. The teaching of children to the partitioning numbers is part of the primary national curriculum of Maths. We will participate 286 in hundreds, tens and units. Connection to my children for specific mathematics and worksheets in English for primary school children sail the leaves of mathematics and worksheets of English for your child's group would also like to read: Place the value cards to make numbers and how to add and subtract - KS1 / KS2 fast guide, methods used in primary schools Â How do I teach the addiction at school? We divide 305 in the sum of 300 and 5. The Dgito of the â, ~ 2 Val It is worth 20 and this can be seen by replacing the Dgito after "2" in 123 with a zero. 123 = 100 + 20 + 3 The Dgito of "EN 123 Vale 100 and this can be seen, replacing the other dugs after Â ¢ Â ¢ ¬ ~ 1 in 123 with zeros. The Dgito of Â ¢ Â, ¬ ~ 4 is only worth 4. The number 12 has 2 digits that are "in the Tens column and" 2 "in the units column. 48 contains two digits, which are to "â, ¬" in the TENS column and one Â ¢ â, ¬ "in the column. These 4-digit numbered partition worksheets are designed to give to The Niños The Practice of Partition. When teaching the partition, it can be useful to use partition arrow cards to help visualize the value of each dugito. The dogito of Â ¢ â, ~ 2 is In the TENS column. The partition is an important method because it breaks the most large numbers in the most small numbers means that they are easier to work when calculates are carried out. What is it? Noints more? The 3 "Â² is in the column of the other, so it is worth the 3. 8 tens = 80. In this example, we have a "0" in the tens and because this digit has no value, we don't. Write it down. Ayuda Ayuda I understand, place value, especially useful when they begin to use larger numbers. To divide a number in its hundreds, tens and units, we write the number as the sum of the values of their digits. We can also see that the Â «2Â» is worth 20 by writing 25 with a zero instead of 5. 48 = 40 + 8 we have divided 48 its notation expanded. Â «8Â» in 285 represents 80. «5Â« 5 »is in column and worth it only 5.11 We written the higher number expanded as the sum of partitioned values.285 = 200 + 80 + 5. Scribe A number in an expanded form means writing the number as the sum of the values of each dyer. 2 hundred = 200. We have divided the major number in the sum of its hundreds, tens and one. Now we will see the partition of numbers of three digits in hundreds, tens and units. As children develop their mathematical skills, they can use the concept of numbers partition to add, subtract, multiply and divide more large numbers. Now we will divide the number of 25 in their dozens and units, wrote it expanded. The Dgito of «5Â» is in the units column, as it is the Dgito more on the right. Lessons of Support Introduction of dozens and units, tens and units Partition a number means writing it as the sum of the most small numbers. The Â «10Â» is worth 10 and the units only valen 2. The Dgito of «8Â» in 286 is in the tens column. It has been divided into the columns of hundreds, tens and units. Â, this is built to help children develop their mathematical skills using me all more formal, written of adding, etc. The «1Â» of 123 is in the column of hundreds and 100 voucher 100. We write the number as the sum of the values represented by each Dgito. The Dgito of «6â» in 286 is in the units column. Â «0Â» is in the column of tens and worth 0. The Dgito of «7Â» Vale 70. The Â «3» anep anep al elav y sotneic ed anmuloc al ne ot gninoititrap esu ot woh nrael ew erehw gninoititraP yb noitacilpitluM no nossel ruo yrt woN .srebmun rellams fo mus eht otni pu ti gnittilps si rebmun a gninotitraP devreseR sthgiR llA - ku.oc.citemhtirA-latneM 1202-0102 Â½Â,Â¨ .5 HTROW SI OS DNA NMULOC SENO EHT NI SI Â ™ ralucitrap a sah rebmun a ni tigid hcae taht aedi eht htiw railimaf era nerdlihc ecnO .sdohtem neitirw dna sdohtem latnem gnisu smelborp shtam tuo krow ot elba eb lliw yehT Â .stinu dna snet otni srebmun tigid-owt gninotititrap ta dekool evah eW 3+ 09 = 39: SA MROF DEDNAPXE NI TI ETIRW DNA STINU DNA DNA SLLIKS RALUCITRAP NA SUCOF DNA POLEVED NERDLIHC GNIPLEH TA DEMIA Â ,ÂDLO SRAEY 11-4 DEGA NERDLIHC ROF SKOOBKROW SHTAM Â .DEKMT Â,YUB TEEHSKROW NO GNITNUOC, SHTAM 1SK .STIGID STI FO SEULAV EHT FO MUS EHT SA REBMUN EHT ETIRW OT SNAE m mrof dednapxe ni rebmun a gnitirW .005 htrow si Â Â Â ¢ 5Â Â Â ¢ fo tigid ehT .noitaluclac fo sdohtem thguat yltneuqesbus lla rof lativ si gninoititrap rebmun fo gnidnatsrednu nA .dohtem gninoititrap eht gnisu mrof dednapxe ni rebmun TIGID-EERHT A GNITIRW FO ELPMAXE REHTONA SI EREH .4 + 07 + 005 SA MROF DEDNAPXE NI NETTIRW SI 475 .4 + 07 + 005 = 475, MROF DEDNAPXE NI .002 STNESERPER 582 NI â € Â ¢ 2ÂÂ € Â ¢ ehT.tigid hcae yb detneserper seulav eht otni rebmun eht etarapes lliw stinu dna snet, sderdnuh sti otni rebmun a gninoititraP .mrof dednapxe ni ti etirw dna stinu dna snet, sderdnuh sti otni 475 rebmun eht noititrap lliw eW .3 htrow era stinu 3 DNA 09 HTROW ERA SNET 97 DOHTEM â € Â ¢ GNIKNUHCâ € Â ¢ EHT SI Tahw - Noisivid Nerdlihc 2sk Hcaet! 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